# The Red Review

2025-2026 October Vol. 2 clarksonpublicschools.org

## From the Superintendent's Desk

By Mr. Rich Lemburg

Every October, we celebrate the Clarkson Public Schools Career Prep Program, now in its 7th year of preparing students for life after graduation. Our Career Academy is designed to give juniors and seniors valuable experiences in the workplace, helping them explore career interests and make informed decisions about their future.

#### Junior Year – Career Exploration

As juniors, students take part in job shadowing opportunities. These shorter, wide-ranging visits allow them to explore different professions, gauge their interests, and gather information about possible career paths. This early exposure helps students narrow down their choices before senior year.

#### Senior Year – Building Connections

During their senior year, students deepen those experiences by building professional connections and pursuing paid internships in the second semester. Seniors may also take part in "Fridays at Northeast", where they attend certification classes at Northeast Community College (NECC) in their chosen areas of interest.

#### **Program Growth**

The Career Prep Program continues to expand each year. In the past two years, we've partnered with Brandy Thompson, an ESU 7 Professional Staff Developer, who previously built one of Nebraska's premier Career Academy programs at Sutton Public Schools. Her expertise has been an invaluable resource in strengthening our program.

In addition, the program now includes JAG (Jobs for American Graduates). With the guidance of Tiffiny Baumert, students gain exposure to opportunities in the public sector and learn valuable job skills that will benefit them beyond high school.

The Clarkson Career Prep Program is built around three main goals:

- 1. Hands-on experiences allowing students to explore different career fields and identify a clear path before entering college, saving time and money by avoiding unnecessary classes.
- 2. Professional relationships and skills giving students the chance to network in their prospective fields and build skills that will set them apart in the future.
- 3. Community connections showing students that rewarding careers exist right here in Clarkson, encouraging young families to stay, work, and raise their children in a strong, family-oriented community.

We are proud of the growth of our Career Prep Program and the unique opportunities it continues to provide for Clarkson students.

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## News from the Principal

By Dr. Lee Schneider

Happy Fall! This is always such a beautiful time of year as the seasons change and our school activities are in full swing. There are so many incredible things happening, and we want everyone to be able to enjoy them!

As the school year gets underway, we hope you have a chance to come out and watch the Patriots or Cyclones in action. From the field to the court to the diamond, our students and coaches continue to make us proud with their hard work and dedication, and they truly value the support you give them. Besides athletics, we are also very proud of our students' academic efforts, particularly with their recent MAP testing results!

We are also excited to share that construction has officially begun on our new school building! Crews have started site work, and we are beginning to see the first steps of this long-awaited project come to life. This is an exciting milestone for our community, and we look forward to watching the progress unfold in the months ahead.

As the weather changes and harvest begins, please remind student drivers to exercise extra caution on gravel roads, especially with heavy grain trucks. This season is always busy, with people heading in many directions. Please continue to check the school calendar or contact us with any questions, as schedules are subject to change.

Go Pats!!

### Happy October!

By Mrs. Karly Gall

Our first graders have been working so hard, and we're excited to see how much they're growing. This month you might have heard us on 107.9 the Bull saying the Pledge of Allegiance! In reading, we'll practice becoming smoother, more confident readers, retelling stories, and learning new sight words. In writing, we're working on using capitals, spaces, and punctuation. In math, we'll keep practicing addition and subtraction within 20 and solving story problems. Science will be all about fall, using our 5 senses to explore the season and noticing how things are changing around us. In social studies, we'll talk about community helpers and the important jobs they do, seeing the construction workers outside has definitely brought this to life for us! October also brings fun events, so keep an eye out for info about our Halloween party. Thank you for reading with your child each night, it makes such a big difference! We're looking forward to a fun month of learning and celebrating together.







The time has finally arrived! After months of committee meetings, Open Houses, and countless discussions with architects and builders, we're ready to see the fruits of our hard work.

Weather permitting, the Clarkson Building Project will officially begin the week of September 22nd. We kicked things off with a successful Groundbreaking Ceremony on Thursday, September 18th, which saw an excellent community turnout.

The project will be completed in phases:

- Phase 1: Construction of the new elementary building by the old gym.
- Phase 2: Addition of new offices by the gym entrance along with the enclosure of the area between the
  original building and the 2003 addition. During this phase we will also have a light remodel of the
  original 1953 building. This phase will start after Phase 1 has started.
- Phase 3: The tearing down of our current elementary building and building of a new shop along with several high school classrooms. This is tentatively to start in May of 2026 at the end of the 2025-26 school year. The completion date of Phase 3 is planned to be ready for the 2026-27 school year.

We're excited to watch these plans take shape and look forward to sharing progress updates along the way!









## Kindergarten News

By Ms. Breanna Ruwe

It's been a fantastic start to our kindergarten year, full of exciting explorations! Our young learners are eagerly building reading skills by focusing on letters and sounds. In math, we've been practicing counting, recognizing numbers, and even subitizing—quickly spotting numbers at a glance. Along the way, we're also growing our social skills—sharing, taking turns, and following classroom rules—helping us create a positive and joyful learning environment. We were thrilled to take part in the groundbreaking ceremony for our new elementary building and can't wait to watch the changes unfold! I'm so excited to see all the growth and learning ahead this year.











### Spanish News!!

By Mrs. Vicky Miller

¡Hola! 8th Graders enjoyed a unit called Disfrutando los snacks. They learned a lot of vocab to be able to talk about popular snacks, including snack beverages, in their own culture as well as from the Hispanic cultures. They are able to describe them, give their opinion about them (What do you think about spaghetti flavored ice cream bars?!), and compare them. They worked on asking/answering questions in conversations with a partner on this topic too. They practiced ordering snacks and partook in a taste-test day with a variety of Hispanic snacks!

Spanish 1 just concluded the unit *Nuevos amigos en la escuela*. They can use a variety of "hellos" and "goodbyes", tell their name, and introduce a friend. Students also got the chance to investigate Hispanic names and can now point out the Spanish-speaking countries on a map. They can tell a few things they like about their school and carry on a short conversation with a new friend. We also spent some time at the beginning of the year learning some hacks to survive Spanish class! For example, students are now really good at looking for cognates (words that look and/or sound similar in two languages) such as family/familia or school/escuela.

Spanish 2 just finished up a unit called *Descubriendo escuelas del mundo* (Discovering schools around the world). They described classrooms all around the world, compared schedules and classes, looked at some very interesting ways to get to school, described and gave their opinions of uniforms, and researched many different aspects of school in an assigned Spanish-speaking country and compared it to our school experience here. Students got competitive playing an adapted game of Left, Right, Center to prepare for giving and following directions around school, where they raced to follow the directions and find all the clues throughout the building.

Spanish 3 also recently finished their first unit, *Hablando sobre series de televisión* (Talking about TV series). They can tell if they've seen a series or not, give basic info about a series and tell the story line of an episode or whole series. They can describe characters and give info about actors/actresses. They can talk about how a show makes them feel, their preferences as a TV viewer, and give recommendations to someone else according to that person's interests. We compared series with a bracket to determine which series was the best of all time. Students also really enjoyed *30 segundos*, a competitive game in which one player describes a word for others to guess (similar to games like Password or Headbands). *¡Hasta pronto*!

## **English Notes**

By Mrs. Lynn Morfeld

With a month of school under our belt, here are a few reminders regarding the use of the online grade book (JMC) in the English classroom.

Students and parents can access Clarkson's online grade book 24/7 (contact Amy Gurnsey if you need your login information). On JMC, you can see your student's average, attendance record, and lunch bill. As a teacher I not only use JMC to enter grades that make up student averages, but I also use the grade book to communicate what students are (or are not) turning in.

With the school's grading policies, not all assignments are entered as grades. Practice work (which is completed both in and out of class) receives feedback in class, but it may not be part of the student's average. I record on JMC whether or not a student has turned in the assignment as well as the student's self-assessment of their work.

- \*\*\* If you see "HI" and a :-) face next to an assignment, that means it was Handed In, and the student felt successful with the concepts.
- \*\*\* An 'HI" and a :-/ face means they have some confusion on some of the concepts.
- \*\*\* An "HI" with a :-( face means they are totally lost OR they didn't have the assignment complete. If this is the case, they should be making arrangements to come in for extra practice.
- \*\*\* If you see an "M," that means the student did not turn in the practice assignment. A Missing practice assignment doesn't affect their grade immediately, but it may have implications for future quizzes and tests. If they didn't complete the assignment for feedback, they may not know if they understood the concepts by the time the graded assessment comes around, leading to lower assessment scores. Students have 7 calendar days to turn in missing assignments.
- \*\*\*" MI" is a Missing Included assignment (meaning the score is a grade that contributes to their average). These graded assessments must be made up within 7 calendar days; they turn into a ZERO on day 8.

Parents can set up alerts through JMC for missing assignments or if a grade dips below a certain percentage. Please take the time to log in to review not only your student's average but also to get a peek at their work ethic in English class.

# **Clarkson Public School Happenings**

#### (Schedule Subject to Change)

Wednesday, October 1<sup>st</sup> – 10:00 am Late Start

NHS Blood Drive 10:30 am - 4:30 pm

State FBLA Leadership Conference at Midland College

Thursday, October 2<sup>nd</sup> – JAG Healthcare Day at SECC

SB vs Tekamah-Herman at Dodge 5:00 pm

JV VB triangular at Fremont Bergan 5:30 pm

Friday, October 3<sup>rd</sup> – V FB vs Humphrey-Lindsay at Clarkson 7:00 pm (game to be on 107.9 & 93.5)

Saturday, October 4th – Girls Golf tourney at Oakland 9:00 am

Var. VB tourney at Clarkson 9:00 am

Monday, October 6<sup>th</sup> – Homecoming Week begins

Girls Golf District tournament at Quail Run in Columbus 9:00 am

Softball Subdistricts, TBA

JH/JV FB vs Howells-Dodge in Clarkson 4:30/6:00 pm

JH VB vs Howells-Dodge at Howells 6:00 pm

C team/JV VB quad at Wisner 6:00 pm

FFA Livestock Judging Contest at Leigh

Wednesday, October 8th – Scholastic Book Fair begins

FFA District Land Judging

School Board Meeting in library 6:00 pm

Thursday, October 9th – C/JV/Var VB at Humphrey Archangels 5:00 pm

Friday, October 10<sup>th</sup> – Softball District Finals, TBD

V FB vs Newman Grove-St. Edward at Leigh 7:00 pm (Parent's night for FB, Girls Golf, Cheer & Dance team)

Saturday, October 11th – Homecoming Dance in Clarkson 8:00-10:30 pm

Monday, October 13th – FCCLA District Leadership workshop at CCC

JH/JV FB vs David City at Clarkson 4:30/6:00 pm

JH VB triangular vs Humphrey Archangels & Stanton at Clarkson 5:00 pm

Girls Golf Championships, TBD

Wednesday, October 15<sup>th</sup> – 2:00 Dismissal, No PM Preschool

Parent/Teacher Conferences 5:30-7:30 pm

Softball Championships in Hastings, TBD

Thursday, October 16th – Conference VB tournament, TBD

End of Quarter 1

Friday, October  $17^{th}$  – Var. FB at David City 7:00 pm

Saturday, October 18th – Conference VB tournament, TBD

Tuesday, October 21st – C/JV/Var. VB vs Oakland-Craig at Clarkson 5:00 pm

JAG Engineering Day at SECC

Thursday, October 23<sup>rd</sup> – JAG Leadership Development Conference

FB Playoff 1st Round, TBD

Friday, October 24th – No School – Fall Break

Monday, October 27<sup>th</sup> – VB Subdistricts, TBD

Tuesday, October 28th – VB Subdistricts, TBD

National FFA Convention

Wednesday, October 29th – VB Subdistricts, TBD

National FFA Convention

Thursday, October 30th – National FFA Convention

Friday, October 31st - FB Playoffs 2nd round, TBD

National FFA Convention



Clarkson Public Schools PO Box 140 Clarkson NE 68629

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